

CTA Outcomes Sheet | SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

School/District:		Hardeeville-Ridgeland Middle School			
Academic Year:		2015-2016			
Data Sources:		STAR Reports			
Current Plans:		Title I, Priority Schools (CTA)			
SMART Outcome for Current School Year		Data Source	Frequency of Measured Data	Person Responsible	Current Baseline
1	During the 2015-2016 school year, the percentage of students meeting/exceeding their individual math growth goal will increase by 10% from Fall 2015 to spring 2016.	STAR Math Reports	Fall Winter Spring	Math Interventionist Teachers School Testing Coordinator	* This is the first year using STAR, therefore baseline data and historical data for growth are not available. The Fall 2015 administration of STAR will provide baseline data for student growth.
2	During the 2015-2016 school year, the percentage of students meeting/exceeding their individual reading growth goal will increase by 10% from Fall 2015 to spring 2016.	STAR Reading Reports	Fall Winter Spring	Reading Interventionist Teachers School Testing Coordinator	* This is the first year using STAR, therefore baseline data and historical data for growth are not available. The Fall 2015 administration of STAR will provide baseline data for student growth.
3	During the 2015-2016 school year the percentage of office discipline referrals will decrease by 10% from Spring 2015 to Spring of 2016	PowerSchool	Monthly Quarterly	Assistant Principal Dean of Students Teachers	There were 1,563 office referrals for the 2014-2015 school year. A reduction of 20% will bring the count to 1,251 referrals.